

American Rescue Plan 2021

Posen Consolidated School District No. 9 - 71060

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Spacing is a large part of how our district implements prevention strategies. Students are spaced as close to 3-6 feet apart as possible in all school situations. This includes our busses and classrooms. Additional bussing for space and seating is utilized through the purchase of one handicap and one regular bus as well as additional classrooms with staff to allow for students to sit in areas without close contact to other students. Proper seating and stations to fit into our extended learning areas will be important for our students. We have been open and in person all year using these strategies and with proper funding for continued use of these efforts we will be able to sustain our proven best practices in prevention and mitigation.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Teachers will run summer school programs for the next three summers (or as long as funding allows) for 3 hours a day 3 days a week for 8 weeks during the summer months. Students at the elementary and middle school level will work to catch up to grade level in reading and math. Students at the high school level will have the opportunity for credit recovery as well as skills practice.

Teachers will also provide one hour of after school instruction to students below grade level 4 days a week for the next 8 weeks of the school year.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

Technology will be added and continued to support students ability to learn wherever they are. We have instituted online learning platformed over the last tow years which allow teacher to space students further apart and provide learning and instruction no matter where a student or teacher is throughout the school day. Chromebooks, laptops and smart screens are in integral part of our plan to continue providing learning for our students during this pandemic and beyond.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Many of our low income students do not have a reliable way to get to school. Parents need our district to assist them on a regular and consistent basis with student transportation before and after school. Our rural and remote location proves for a long commute for most students. We will continue to provide transportation (including handicap accessible options) with proper spacing to our students to keep them in attendance on a regular basis to foster their growth in academics as well as mental health needs. Staffing and bus drivers have also been an issue. The purchase of a school van for transport will assist us in reaching students who are remote times when we may be understaffed.