

TITLE I PARENT INVOLVEMENT ACTION PLAN POSEN ELEMENTARY SCHOOL

June, 2014

In recognition that the parent is the child's first and most important teacher, and that the parent's continued involvement is essential for the success of the child, Posen Elementary School is committed to building a strong parent-school partnership. To support a strong parent-school partnership, the following policies were developed, in consultation with parents of participating Title I students, to ensure that parents are involved in planning, implementing, and evaluating the

Title I program:

After students have been identified as eligible to receive Title I services, Parents or guardians will be notified as to the reasons their child was selected. This notification will include the instructional objectives and methods of the Title I program, and a copy of the parent involvement policy.

During the summer, the Title I teacher will hold an annual meeting for all parents or guardians of Title I students. The purpose of this meeting is to explain the programs and activities provided with Title I funds. Parents will be notified of the meeting.

Parents or guardians of each Title I child will be given the opportunity to participate in at least one annual parent-teacher conference and any additional conferences needed. Parents and guardians will be encouraged to talk with their child's Title I teacher any time during the school year.

The Title I teacher will report to the child's parent or guardian on the child's progress throughout the year (January and May). Other progress reports will be sent out as necessary.

Parents and guardians will be invited to attend Open House, PTO meetings, and PCAC (Posen Citizens Academic Council) meetings, classroom performances/celebrations, classroom reader's theater productions, annual holiday program, and annual science fair. In addition, parents and guardians are encouraged to participate in the at home book bag program.

Appropriate training will be provided to Title I staff to increase the effectiveness of the staff working with the parents and guardians of participating Title I students and the building of a partnership between home and school.

In order to increase the effectiveness of parents and guardians in working with their children in the home, support will be given through parental materials when needed. The Title I Planning Committee will meet three times a year. The committee will assess and discuss the effectiveness of the parent involvement program and discuss how the program for the coming year will be designed, operated, and evaluated. The committee will be composed of parents and Title I staff.