

POSEN CONSOLIDATED SCHOOL DISTRICT No. 9

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Posen JR/SR High Annual Education Report (AER) Cover Letter

3-13-19

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Posen JR/SR High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Wesner or the school office for assistance.

The AER is available for you to review electronically by visiting the following web site www.posen.k12.mi.us, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI - The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS - The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

We are proud to state our school has not been given one of these labels, we do however continue to work toward improving the well-rounded education we provide for our students. The JR/SR High school is consciously tracking our growth through data collection in all subject areas and utilizing our data we continue to implement best educational practices for our students.

MISSION STATEMENT

The mission of Posen Consolidated School is to promote skills for adapting to an ever changing environment, while encouraging responsible citizens and lifelong learners.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL-Posen JR/SR High School provides education to approximately 90 students in 7th-12th grades.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN- Each year our School Improvement team reviews student achievement, growth and data to determine its' goals, strategies and activities. Through the use of our Comprehensive Needs Assessment, Surveys, School Data Profile, Program Evaluation Tools this information informs our ongoing school improvement.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL-Posen JR/SR High is a 7th-12th grade building. We do not have any specialized schools within our district.

CURRICULUM-Posen Schools follows the Common Core State Standards and MMC. Curriculum maps are updated annually or as new curriculum is implemented. Copies of these items are available in the Posen High School office.

ACHIEVEMENT TESTS- Student MSTEP and PSAT/SAT scores are available at the school district website and in our Annual Report.

PARENT-TEACHER CONFERENCES-	2018	80% parent or guardian participation
	2017	80% parent or guardian participation

Dual Enrollments- Students meeting the State cut scores for dual enrollment are most commonly enrolled with Alpena Community College either through on-site courses or on-line courses.

2018- 3 students were dual enrolled

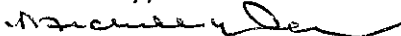
2017- 7 students were dual enrolled

AP/IB Courses- Students have the option of taking on-line AP courses throughout the year. In 2018-8 students were enrolled in AP courses.

College Credit- 100% of the students completing college courses for dual enrollment earned college credit in 2017 and 2018.

The Posen JR/SR High Staff encourages our students to strive to be well rounded members of the community. We are proud of the work we do to educate our students and are thankful for the support we receive from our community.

Sincerely,



Michelle Wesner